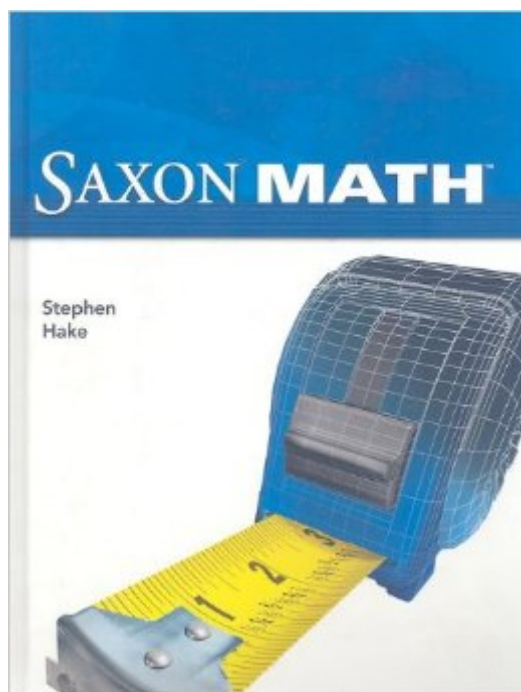


The book was found

Saxon Math Intermediate 5



Synopsis

Saxon Math's integrated and distributed instructional plan helps all students achieve mastery of the standards by building in TIME to learn, TIME to process, and TIME to practice.

Book Information

Hardcover: 880 pages

Publisher: SAXON PUBLISHERS; 1 edition (March 1, 2007)

Language: English

ISBN-10: 1600325467

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Product Dimensions: 8.5 x 1.3 x 10.9 inches

Shipping Weight: 4.5 pounds (View shipping rates and policies)

Average Customer Review: 4.5 out of 5 stars [See all reviews](#) (21 customer reviews)

Best Sellers Rank: #55,309 in Books (See Top 100 in Books) #149 in [Books > Education & Teaching > Schools & Teaching > Homeschooling](#) #306 in [Books > Children's Books > Education & Reference > Math](#) #973 in [Books > Science & Math > Mathematics](#)

Grade Level: 5 and up

Customer Reviews

Bought this to work with my son who was struggling in math, and this was the text used at his private school, and he often failed to bring it home. Saxon keeps reviewing old concepts and then adds a few problems of new concept each day. It is good for preventing the student to not forget the earlier concepts, but it moves forward before they are proficient at solving the previous concepts. While this style of learning worked for my other children, it made math frustrating and agonizing for my youngest who struggled for hours each night grinding through multiple concepts he never really learned well as the constant mix kept him confused. We have since pulled him out of that school and he is doing better in a suburban public school where they use a curriculum that has the student learn and practice a single concept well before moving to the next. Also, at times, Saxon would fail to fully explain a concept before throwing a "curve ball". Perhaps it was to get the student to think, but it was so often, it just frustrated my son. I don't think much of many modern text books as they want you to explain your answer. My son felt this was a waste of time and so do I. Teachers just have time to grade right or wrong though perhaps knowing why a mistake was made could be valuable if the student knows how to describe the process he used (something I'd have trouble to do!) and often there is no explanation why $2+2=4$, it is just a law of math. Probably government

influence on the curriculum there. No wonder we are falling behind the rest of the world! (sorry, personal commentary). This book is no worse than many others in that respect, but I'd recommend seeking a curriculum that suits your child's learning style if you are choosing a curriculum.

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